

# ITERATED CLASS-SPECIFIC SUBSPACES FOR SPEAKER-DEPENDENT PHONEME CLASSIFICATION

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## ABSTRACT

The features based on the MEL cepstrum have long dominated probabilistic methods in automatic speech recognition (ASR). This feature set has evolved to maximize general ASR performance within a Bayesian classifier framework using a common feature space. Now, however, with the advent of the PDF projection theorem (PPT) and the class-specific method (CSM), it is possible to design features separately for each phoneme and compare log-likelihood values fairly across various feature sets. In this paper, class-dependent features are found by optimizing a set of frequency-band functions for projection of the spectral vectors, analogous to the MEL frequency band functions, individually for each class. Using this method, we show significant improvement over standard MEL cepstrum methods in speaker and phoneme specific recognition.

## 1. INTRODUCTION

The MEL cepstrum features [1] and its derivatives have long been the staple of automatic speech recognition (ASR) systems. One may write the MEL cepstrum features as

$$\mathbf{z} = \text{DCT}(\log(\mathbf{A}'\mathbf{y})), \quad (1)$$

where vector  $\mathbf{y}$  is the length- $N/2 + 1$  spectral vector, the magnitude-squared DFT output and the columns of  $\mathbf{A}$  are the MEL band functions [1]. The logarithm and the discrete cosine transform (DCT) are invertible functions. There is no dimension reduction or information loss so they may be considered a feature conditioning step which results in more Gaussian-like and independent features. Thus, we may concentrate our attention on the matrix multiplication

$$\mathbf{w} = \mathbf{A}'\mathbf{y}. \quad (2)$$

The key operation here is dimension reduction by linear projection onto a lower-dimensional space. Now, with the introduction of the class-specific method (CSM) and the PDF projection theorem (PPT) [2], one is free to explore class-dependent features within the rigid framework of Bayesian classification. Some work has been done in class-dependent features [3],[4] however existing approaches are only able to use different features through the use of compensation factors to make likelihood comparisons fair. Such approaches work if the class-dependent feature transformations are restricted to certain limited sets. Both methods fall short of the potential of the PPT which makes no restriction on the type of feature

transformations available to each phoneme. Under CSM, the “common feature space” is the time-series (raw data) itself. Feature PDFs, evaluated on different feature spaces are projected back to the raw data space where the likelihood comparison is done. Besides its generality, the CSM paradigm has many additional advantages as well. For example there is a quantitative class-dependent measure to optimize that allows the design of the class-dependent features in isolation, without regard to the other classes.

## 2. CLASS-SPECIFIC APPROACH

When applying CSM, one must find class-dependent signal processing to produce features that characterize each class or sub-class. We seek an automatic means of optimizing the matrix  $\mathbf{A}$  for a given subclass. We first review CSM.

### 2.1 Class-Specific Method (CSM)

Let there be  $M$  classes among which we would like to classify. The class-specific classifier, based on the PPT, is given by

$$\arg \max_m p_p(\mathbf{x}|H_m),$$

where  $p_p(\mathbf{x}|H_m)$  is the *projected* PDF (projected from the feature space to the raw data space). The projected PDF is given by

$$p_p(\mathbf{x}|H_m) = J_m(\mathbf{x}, \mathbf{A}_m, H_{0,m}) \hat{p}(\mathbf{z}_m|H_m), \quad (3)$$

where  $\hat{p}(\mathbf{z}_m|H_m)$  is the feature PDF estimate (estimated from training data) and the J-function is given by

$$J_m(\mathbf{x}, \mathbf{A}_m, H_{0,m}) = \frac{p(\mathbf{x}|H_{0,m})}{p(\mathbf{z}_m|H_{0,m})}, \quad (4)$$

and  $H_{0,m}$  are class-dependent reference hypotheses. The class-dependent features  $\mathbf{z}_m$  are computed from the spectral vector  $\mathbf{y}$  through the class-dependent subspace matrices  $\mathbf{A}_m$ , as

$$\mathbf{z}_m = C(\mathbf{A}_m'\mathbf{y}), \quad (5)$$

where  $C$  is the feature conditioning transformation. Note that the J-function is a fixed function of  $\mathbf{x}$  precisely defined by the feature transformation from  $\mathbf{x}$  to  $\mathbf{z}$  and the reference hypotheses  $H_{0,m}$ . It is the “correction term” that allows feature PDFs from various feature spaces to be compared fairly because the resulting log-likelihood function is a PDF on the raw data space  $\mathbf{x}$ . The J-function is a generalization of the

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determinant of the Jacobian matrix in the case of a 1:1 transformation. The PPT guarantees that  $p_p(\mathbf{x}|H_m)$  given by (3) is a PDF, so it integrates to 1 over  $\mathbf{x}$  *regardless* of the reference hypothesis  $H_{0,m}$  or the feature transformation producing  $\mathbf{z}_m$  from  $\mathbf{x}$ . It is up to the designer to choose  $H_{0,m}$  and  $\mathbf{A}_m$  to make  $p_p(\mathbf{x}|H_m)$  as good an estimate of  $p(\mathbf{x}|H_m)$  as possible. The designer is guided by the principle that if  $\mathbf{z}_m$  is a sufficient statistic for  $H_m$  vs.  $H_{0,m}$ , then  $p_p(\mathbf{x}|H_m)$  will equal  $p(\mathbf{x}|H_m)$  (provided  $\hat{p}(\mathbf{z}_m|H_m)$  is a good estimate). We can also think of it as a way of imbedding a low-dimensional PDF within a high-dimensional PDF.

We have good reason, as we shall see, to use a common reference hypothesis,  $H_0$ , which simplifies the classifier to

$$\arg \max_m J_m(\mathbf{x}, \mathbf{A}_m, H_0) p(\mathbf{z}_m|H_m) \quad (6)$$

where the J-function  $J_m(\mathbf{x})$  now depends only on  $\mathbf{A}_m$ . Note that in contrast to other class-dependent schemes using pairwise or tree tests, CSM is a Bayesian classifier and has the promise CSM of providing a “drop-in” replacement to the MEL-cepstrum based feature processors in existing ASR systems.

## 2.2 Finding a class-specific subspace

We are interested in adapting the matrix  $\mathbf{A}$  to an individual class. We propose the strategy of selecting  $\mathbf{A}_m$  to maximize the total log-likelihood of the training data using the projected PDF. Let

$$L(\mathbf{x}^1, \mathbf{x}^2 \dots \mathbf{x}^K; \mathbf{A}_m) = \sum_{i=1}^K \log p_p(\mathbf{x}^i|H_m) \quad (7)$$

where  $K$  is the number of training vectors. If we expand  $p_p(\mathbf{x}|H_m)$ ,

$$p_p(\mathbf{x}|H_m) = \left[ \frac{p(\mathbf{x}|H_0)}{p(\mathbf{z}_m|H_0)} \right] \hat{p}(\mathbf{z}_m|H_m),$$

where  $H_0$  is the independent Gaussian noise hypothesis, we see that the term  $p(\mathbf{x}|H_0)$  is independent of  $\mathbf{A}_m$ . Thus, to maximize  $L$ , we need to maximize the average value of

$$\log \hat{p}(\mathbf{z}_m|H_m) - \log p(\mathbf{z}_m|H_0). \quad (8)$$

Our approach is to assume that the first term in (8) is only weakly dependent on  $\mathbf{A}_m$  and concentrate on the second term. Given the simplicity of the reference hypothesis  $H_0$ , the second term  $p(\mathbf{z}_m|H_0)$  can be known, either in analytic form or in an accurate analytic approximation [5]. Thus, it is easy to analyze its behavior as  $\mathbf{A}_m$  changes. We have obtained the first derivatives of  $\log p(\mathbf{z}_m|H_0)$  with respect to each element of  $\mathbf{A}_m$ . We proceed, then by ignoring the term  $\hat{p}(\mathbf{z}_m|H_m)$  and maximizing the function

$$Q(\mathbf{x}^1, \mathbf{x}^2 \dots \mathbf{x}^K; \mathbf{A}_m) = - \sum_{i=1}^K \log p(\mathbf{z}_m^i|H_0). \quad (9)$$

The change in  $\hat{p}(\mathbf{z}_m|H_m)$  can be minimized as  $\mathbf{A}_m$  is changed by insisting on an orthonormal form for  $\mathbf{A}_m$ . Thus, by maximizing  $L$  (7) under the restriction that  $\mathbf{A}_m$  is orthonormal, we approximately maximize  $L$ . We apply the following constraints to  $\mathbf{A}_m$ :

- **Orthonormality.** The columns of  $\mathbf{A}_m$  are an orthonormal set of vectors. We use a orthonormality under the inner product

$$\langle \mathbf{x}, \mathbf{y} \rangle = \sum_{i=0}^{N/2} \varepsilon_i x_i y_i,$$

where  $\varepsilon_i$  has the value 2 except for the end bins (0 and  $N/2$ ) where it has value 1. Ortho-normality under this inner product means that the spectral vectors will be orthonormal if extended to the full  $N$  bins. Use of orthonormality helps to stabilize the term  $\hat{p}(\mathbf{z}_m|H_m)$  as  $\mathbf{A}_m$  is varied.

- **Energy sufficiency.** The energy sufficiency constraint means that the total energy in  $\mathbf{x}$ ,

$$E = \sum_{i=1}^N x_i^2$$

can be derived from the features. Energy sufficiency is important in the context of floating reference hypotheses [2]. In order that the classifier result is scale invariant, we need energy sufficiency. With energy sufficiency, the term

$$\frac{p(\mathbf{x}|H_0)}{p(\mathbf{z}_m|H_0)}$$

will be independent of the variance used on the  $H_0$  reference hypothesis. Note that  $E = \mathbf{e}_1' \mathbf{y} / N$ , where  $\mathbf{e}_1 = [1, 2, 2, 2, \dots, 2, 1]'$ , which is composed of the number of degrees of freedom in each frequency bin. Thus, energy sufficiency means that the column space of  $\mathbf{A}_m$  needs to contain the vector  $\mathbf{e}_1$ .

### 2.2.1 Class-specific iterated subspace (CSIS)

Since we would like the feature set created by projecting onto the columns of  $\mathbf{A}$  to characterize the statistical variations within the class, a natural first step is to use principal component analysis (PCA). To do this, we arrange the spectral vectors from the training set into a matrix

$$\mathbf{X} = [\mathbf{y}^1 \mathbf{y}^2 \dots \mathbf{y}^K],$$

where  $K$  is the number of training vectors. To meet the energy sufficiency constraint, we fix the first column of  $\mathbf{A}$  to be the normalized  $\mathbf{e}_1$

$$\tilde{\mathbf{e}}_1 = \frac{\mathbf{e}_1}{\|\mathbf{e}_1\|}.$$

To find the best linear subspace orthogonal to  $\mathbf{e}_1$ , we first orthogonalize the columns of  $\mathbf{X}$  to  $\mathbf{e}_1$   $\mathbf{X}_n = \mathbf{X} - \tilde{\mathbf{e}}_1(\tilde{\mathbf{e}}_1' \mathbf{X})$ . Let  $\mathbf{U}$  be the largest  $P$  singular vectors of  $\mathbf{X}_n$ , or equivalently the largest  $P$  eigenvectors of  $\mathbf{X}_n \mathbf{X}_n'$ . We then set  $\mathbf{A} = [\tilde{\mathbf{e}}_1 \mathbf{U}]$ . We then proceed to maximize (9) using an iterative approach. We use the term class-specific iterated subspace (CSIS) to refer to the columns of  $\mathbf{A}_m$  obtained in this way.

## 3. EXPERIMENTAL APPROACH

### 3.1 Data Set

We used the TIMIT [6] data set as a source of phonemes, drawing all of our data from the “training” portion. TIMIT consists of sampled time-series (in 16 kHz .wav files) of

scripted sentences read by a wide variety of speakers and includes index tables that point to start and stop samples of each spoken phoneme in the text. There are 61 phonemes in the database, having a 1 to 4 character code. We use the term *dataclass* to represent the collection of all the phonemes of a given type from a given speaker. The average number of samples (utterances) of a given speaker/phoneme combination is about 10 and ranges from 1 up to about 30 for some of the most common phonemes. We used speaker/phoneme combinations with no fewer than 10 samples.

### 3.2 Cross-Validation

In all of our classification experiments, the utterances of a given speaker/phoneme were divided into two sets, even (samples 2,4,6 ...) and odd (samples 1,3,5...). We conducted two sub-experiments, training on even, testing on odd, then training on odd, testing on even. We reported the sum of the classification counts from the two experiments.

### 3.3 Processing

We now describe the processing for the features of the MEL frequency cepstral coefficient (MFCC) classifier and CSIS. In order to concentrate on the basic dimension reduction step (equation 2), the simplest possible processing and PDF modeling was used. Each step in the processing is described below, in the order in which it is processed.

#### 3.3.1 Resampling

We pre-processed all TIMIT .wav files by resampling from 16 kHz down to 12 kHz. Phoneme endpoints were correspondingly converted and used to select data from the 12 kHz time-series.

#### 3.3.2 Truncation

The phoneme data was truncated to a multiple of 384 samples by truncating off the end. Those phoneme events that were below 384 samples at 12 kHz were dropped. Doing this allowed us to use FFT sizes of 48, 64, 96, 128, or 192 samples, which are all factors of 384.

#### 3.3.3 FFT processing

We computed non-overlapped unshaded (rectangular window function) FFTs resulting in a sequence of magnitude-squared FFT spectral vectors of length  $N/2 + 1$ , where  $N$  is the FFT size. The number of FFTs in the sequence depended on how many non-overlapped FFTs fit within the truncated phoneme utterance.

#### 3.3.4 Spectral normalization

Spectral vectors were normalized after FFT processing. For non-speaker-dependent (MEL cepstrum) features, the spectral vectors were normalized by the average spectrum of all available data.

For CSIS (speaker-dependent) features, the spectral values for each speaker/phoneme combination were normalized by the average spectrum for that speaker/phoneme. In classification experiments the average spectrum was computed from the training data to avoid issues of data separation.

#### 3.3.5 Subspace Projection (Matrix Multiplication)

Next, the spectral vectors, denoted by  $\mathbf{y}$ , were projected onto a lower dimensional subspace by a matrix as in (2) resulting in feature vectors, denoted by  $\mathbf{w}$ .

For MFCC, the columns of  $\mathbf{A}$  were MEL frequency band functions. The number of columns in matrix  $\mathbf{A}$  was  $N_c + 2$  including the zero and Nyquist half-bands.

For CSIS,  $\mathbf{A}$  was an orthonormal matrix determined from the optimization algorithm. For CSIS, the number of columns of  $\mathbf{A}$  was  $P + 1$  where  $P$  is the number of basis functions in addition to the first column  $\mathbf{e}_1$ .

#### 3.3.6 Feature Conditioning

From a statistical point of view, feature conditioning has effect on the information content of the features. It does, however, make probability density function (PDF) estimation easier if the resulting features are approximately independent and Gaussian. For MFCC, the features were conditioned by taking the log and DCT as in (1). For CSIS, features were conditioned first by dividing features 2 through  $P + 1$  by the first feature. This effectively normalizes the features since the first feature, being a projection onto  $\mathbf{e}_1$ , is a power estimate for the segment. Lastly, the log of the first feature is taken. Mathematically, we have for CSIS

$$\mathbf{w} = \mathbf{A}'\mathbf{y},$$

$$z_1 = \log(w_1),$$

$$z_i = w_i/w_1, i = 2, 3, \dots, P + 1.$$

#### 3.3.7 J-function calculation

J-function contributions must be included for FFT magnitude-squared, spectral normalization, matrix multiplication, and feature conditioning. See [7] for details of these class-specific modules.

#### 3.3.8 PDF modeling and Classification

We used a simple multivariate Gaussian PDF model, or equivalently a Gaussian mixture model (GMM) with a single mixture component. We assume independence between the members of the sequence within a given utterance, thus disregarding the time ordering. The log-likelihood value of a sample was obtained by evaluating the total log-likelihood of the feature sequence from the phoneme utterance. The reason we used such simplified processing and PDF models was to concentrate our discussion on the features themselves. Classification was accomplished by maximization of log-likelihood across class models. For CSS and CSIS, we added the log J-function value to the log-likelihood value of the GMM [2], implementing (6) in the log domain.

## 4. EXPERIMENTAL RESULTS

### 4.1 Data Description

We selected fourteen phonemes for our experiments. For each phoneme, we chose a set of from four to seven individual speakers of the same sex. We selected phoneme/speaker combinations that had large numbers of utterances per speaker - a minimum of ten utterances per speaker. Thus, each phoneme set consisted of about 60 utterances. Phoneme sets were arranged into seven pairs for use in two-phoneme individual speaker experiments.

## 4.2 Basis Function optimization

### 4.2.1 Validation of Assumptions

An important experiment to perform is to validate the assumption used in section 2.2, that maximizing  $L$  (equation 7) can be achieved by maximizing  $Q$  in equation (9). Although space does not permit presenting the results, we have obtained overwhelming evidence that the second term in (9) does in fact dominate.

### 4.2.2 Choice of FFT size and model order

The CSIS approach is parameterized by two parameters, the FFT size  $N$ , and the model order  $P$ . The MFCC method is parameterized by the FFT size  $N$ , and the number of MEL bands  $N_c$ . We chose to use the same value of  $N$  for MFCC and CSIS. This ensured that the only significant difference between MFCC and CSIS would be the ability to choose matrix  $\mathbf{A}_m$  as a function of class thanks to the PPT. Feature conditioning is also different but is not expected to contribute greatly to performance differences. For fair comparison, we selected the FFT size to maximize the performance of MFCC, which turned out to be  $N = 96$ . For MFCC, we used always the optimum  $N_c = 10$ .

For CSIS, we are left with deciding on the model order  $P$ . Refer to figure 1. In which we see the total log-

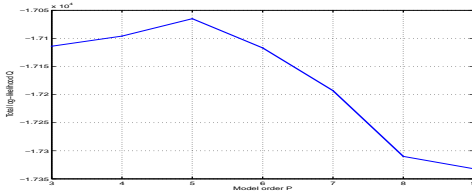


Figure 1: Total log-likelihood (with even-odd cross-validation) as a function of  $P$  for speaker MGRL0 phoneme “N” with CSIS.

likelihood  $L$  of speaker MGRL0, phoneme “N”, as a function of  $P$ . Even-odd cross-validation is used (section 3.2). Note that the likelihood increases up to  $P = 5$  then exhibits a steep decline. This suggests that a dimension-5 subspace is optimal to represent this speaker/phoneme combination. For the individual speaker experiments, we chose model order for each speaker/phoneme combination in the same way.

To address the phoneme-class experiments we will need to expand the data to include all speakers of a given phoneme. We expanded the data to all male speakers of “N”. and attained a peak at  $P = 8$ . This indicates that an increase in subspace dimension is required. In phoneme-class experiments, we used a constant value of  $P = 8$  for all phoneme classes.

## 4.3 Classification Experiments

We conducted seven individual speaker experiments, each involving two phonemes (see section 4.1).

### 4.3.1 Performance metrics

Because in each experiment we used a number of individual speakers of each phoneme, it is possible to measure both inter-speaker errors (speaker identity errors) and inter-phoneme errors. We define the following performance metrics:

1.  $E_c$  is the *confusion matrix* error metric which is the number of off-diagonal elements in the confusion matrix. Thus, it is a measure of speaker identity errors without regard to the phoneme.
2. Inter-phoneme error  $E_{ip}$  counts the number of inter-phoneme errors.

All of our experiments used strict separation between training and testing data (section 3.2). In all cases, data was separated into even and odd events (utterances). First all models were trained on odd events, events 1,3,5, etc., and tested on even events, 2,4,6, etc., then all models were trained on even events and tested on odd events. The error were added to obtain the aggregate error count.

### 4.3.2 Two-Phoneme Experiments.

The two-phoneme experiments were designed to test the ability to distinguish speakers of a given phoneme as well as classify two phonemes in a limited multi-speaker environment. In each of seven the two-phoneme experiments, we tested both CSIS and MFCC under two conditions. In single-speaker (SS) classifier training, we separately trained a model on each speaker/phoneme combination. In phoneme-class (PC) classifier training, we grouped all speakers of a given phoneme into a single phoneme class. For the SS classifiers, we measured  $E_c$  which included all errors, and  $E_{ip}$  which counts only inter-phoneme errors. For the PC classifiers, we could only measure  $E_{ip}$ .

To provide the most meaningful performance comparison, we optimized the performance of MFCC by finding the best combination of parameters  $N$  and  $N_c$  over all seven experiments. Metric  $E_{ip}$  was at a minimum at  $N_c = 10, N = 96$ . For  $E_c$ , it was close to the minimum at the same parameter setting. Thus, we chose  $N_c = 10, N = 96$  as the benchmark for comparison.

The seven experiments tested phonemes “IY” versus “EH”, “AE” versus “EH”, “R” versus “L”, “AX” versus “AXR”, “IX” versus “IH”, “N” versus “M”, and “DCL” versus “TCL”. Between four and seven speakers per phoneme were used with an average of about 12 utterances per speaker/phoneme combination. The results are plotted in figure 2. First, CSIS-SS, with  $P$  chosen separately for each class performed generally better than CSIS-SS(5) which uses model order fixed at  $P = 5$ . This indicates that individually optimized model order is better. The fact that the model orders were determined individually without regard to other classes validates is an important observation. In comparison to MFCC-SS, CSS-SS achieved a lower  $E_c$  in all experiments. As a means of comparison, MFCC produced higher values of  $E_c$  by 14, 22, 38, 22, 7.5, 59, 12 and 12 percent, an average of 25.5 percent higher. Using the  $E_{ip}$  error metric, for which we have no space to report detailed results, there was not much difference between CSS-SS and MFCC-SS. For multi-speaker training, MFCC-PC was consistently better than CSS-PC.

### 4.3.3 Single-Speaker Experiments.

The single-speaker experiments were designed to test the ability to distinguish phonemes of a given speaker. In each of the seventeen single-speaker experiments, we gathered data from a single speaker and between four and seven phonemes into one classification experiment and measured  $E_c$ . The results are summarized in figure 3. CSIS does generally better

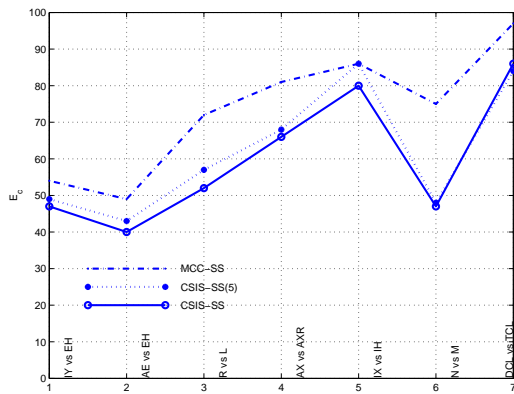


Figure 2: Comparison of MFCC and CSIS using individual speaker error metric  $E_c$ . The experiment number is on the X axis in the following order: “IY” versus “EH”, “AE” versus “EH”, “R” versus “L”, “AX” versus “AXR”, “IX” versus “IH”, “N” versus “M”, “DCL” versus “TCL”. CSIS-SS(5) indicates CSIS with model order fixed at  $P = 5$ .

than MFCC except in two experiments where it does worse and one where it is the same. The total number of errors across the seventeen experiments was 435 for MFCC. We first tried CSIS with model order fixed at  $P = 5$  (indicated as CSIS(5) in the figure) and achieved total errors of 385. We then selected  $P$  individually by maximizing the total log-likelihood (section 4.2.2) and achieved 361 errors, a reduction of 6.5 percent and an improvement of 20 percent over MFCC. This is significant because in addition to matrix  $\mathbf{A}$  being a function of class, the feature dimension is also a function of class.

#### 4.4 Discussion of Results

We can draw some meaningful conclusions from the experiments. First, we see that both in discriminating phonemes of a given speaker and in discriminating speakers of a given phoneme, CSIS is clearly better than MFCC. On the other hand, MFCC is generally better in speaker-independent phoneme discrimination. The reason may lie in the shrinking of the linear subspace as we restrict ourselves to a single speaker/single phoneme. When the subspace is limited, CSIS may be able to find a better statistical model of the distribution. A second piece of evidence that supports this is the fact that the highest improvement of CSIS-SS over MFCC-SS was obtained in the experiment “N-vs-M” which is one of the most difficult problems in ASR, an indication that CSIS produces a better PDF estimate at the center of the distributions. Thus, when classes are more close to each other, i.e. overlapped, the better PDF estimate will be more important, because the optimal decision boundary is given by the true likelihood ratio. However, since MFCC has evolved for phoneme discrimination, it performs better than CSIS in the inter-phoneme areas. When two phonemes are very similar, discrimination occurs “near the peak” where CSIS performs better.

Future work should determine how can the strengths of both CSIS and MFCC be best utilized. The evidence we provided suggests that the most promising approach for applying CSIS to multi-speaker experiments may lie in the ability

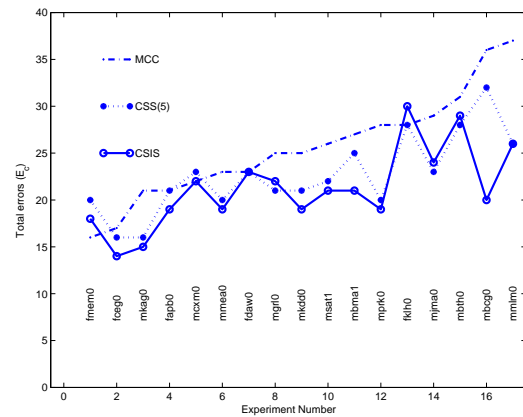


Figure 3: Comparison of MFCC and CSIS in single-speaker experiments using error metric  $E_c$ . The experiment number is on the X axis in the following order: fm00 fce0 mkg0 fap0 mcm0 mme0 fdaw0 mgr0 mkdd0 msat1 mbma1 mprk0 fklh0 mjma0 mbth0 mbcg0 mmlm0, which is in order of increasing MFCC error. CSIS(5) indicates CSIS with model order fixed at  $P = 5$ .

to cluster speakers into like-sounding groups, which can be represented by separate low-dimensional CSIS models.

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